



Brookfield Year 6 Assessment Checklist	Evidence1	Evidence2	Evidence3	Evidence4
Name of Pupil:				
T1: Using paragraphs to organize ideas				
T2: Describing settings and characters				
T3: Using some cohesive devices within and across sentences and paragraphs				
T4: Using different verb forms mostly accurately				
T5: Using coordinating and subordinating conjunctions				
T6: Using capital letters				
T7: Using Full stops				
T8: Using question marks				
T9: Using exclamation marks				
T10: Using commas for lists				
T11: Using apostrophes for contraction				
T12: Spelling most words correctly from the year 3 and 4 list				
T13: Creating atmosphere				
T14: Integrating dialogue to convey character and advance the action				
T15: Selecting appropriate vocabulary and grammatical structures that reflect the level of formality required mostly correctly				
T16: Using a range of cohesive devices*, including adverbials , within and across sentences and paragraphs				
T17: Using modal (<i>will, could, should</i>) verbs mostly appropriately				
T18: Using passive (<i>the window was broken</i>) verbs mostly appropriately				
T19: Using a wide range of clause structures , varying their position within the sentence				
T20: Using adverbs effectively to add detail qualification and precision,				
T21: Using preposition phrases effectively to add detail, qualification and precision				
T22: Using expanded noun phrases effectively to add detail, qualification and precision				
T23: Using inverted commas correctly				
T24: Using commas for clarity				
T25: Using punctuation for parenthesis mostly correctly				
T26: Making some correct use of semi-colons				
T27: Making some correct use of dashes				
T28: Making some correct use of colons				
T29: Making some correct use of hyphens				
T30: Spelling most words correctly* (years 5 and 6)				
T31: Maintaining legibility, fluency in handwriting				