



Brookfield Primary YEARS 4 WRITING TARGET SHEET

NAME					
TEACHER		CHILD			
		T1 I can use joined up handwriting			
		T2 I can organise my work in paragraphs			
		T3 I can use simple organisational devices in non-narrative material(headings and sub-headings)			
		T4 I can use the <i>possessive apostrophe</i> with singular and plural nouns (friend's, boys')			
		T5 I can use <i>inverted commas</i> (speech marks) correctly "How are you?" said Sarah's friend.			
		T6 I am beginning to use commas for clauses			
		T7 I can use the present perfect tense to demonstrate emphasis or distant past tense (have seen, have walked)			
		T8 I can use <i>nouns</i> and <i>pronouns</i> to make my writing clearer and to avoid repeating words (Tom saw the boy and hid from him)			
		T9 I can use <i>fronted adverbials</i> (TIME: Early, late. PLACE: Beyond the ..., Below the desk. MANNER: Quickly,..... Amazingly,.....)			
		T10 I can use commas after fronted adverbials (Gently,..Before I go to bed.)			
		T11 I can use <i>adverbs</i> to express time, place and cause (loudly, tomorrow, always, as a result of)			
		T12 I can use a range of <i>prepositions</i> (before, after, during, in)			
		T13 I can use a wider range of conjunctions to join sentences (Coordinating: FANBOYS Subordinating: AWUBIS)			
		T14 I can use Subordinating <i>clauses</i> (AWUBIS)			
		T 15 I can use Relative <i>clauses</i> (who, which, whom)			
		T16 I can use a range of sentences with more than one <i>clause</i> by using a wider range of <i>conjunctions</i> (Subordinating: AWUBIS, Coordinating: FANBOYS, Relative: which/who/whom)			
		T17 I am beginning to recognise <i>modal verbs</i> (could, would, should, may, might)			
		T18 I can use a range of sentence structures using <i>adverbs</i> (then, next, soon, therefore)			
		T19 I can use a range of sentence structures using <i>prepositions</i> (before, after, during, in, because of)			
		T20 I can use a rich and varied vocabulary (Hiccup gazed downwards in fascinated horror as...)			
		T21 I can use further prefixes and suffixes and understand how to add them (inter, re, in, -ous, -ation)			
		T22 I can spell homophones correctly (their/they're, hole/whole, way/weigh)			
		T23 I can spell most words from the 3/ 4 list			