	Brookfield YEAR 3 WRITING TARGET SHEET	
	NAME:	
TEACHER		CHILD
	T1 I can use joined up handwriting	
	T2 I can organise my work in paragraphs	
	12 I can organise my work in paragraphs	
	T3 My <i>lower case letters</i> are the same size as each other	
	10 11, 10 110 10 10 10 10 10 10 10 10 10 10 10	
	<b>T4</b> I can use the <i>correct spacing</i> between words	
	T5 I can use <i>capital letters</i> at the beginning of sentences	
	T6 I can use capital letters for proper nouns	
	(Brookfield, Miss Morley, Cheam)	
	T7 I can use a <i>full stop</i> to mark the end of a sentence (.)	
	T8 I can use a <i>question mark</i> for questions (?)	
	(What, When, Where, Why, Who, Did they, Could she)	
	T9 I can use an <i>exclamation mark</i> to express surprise or	
	excitement (!)	
	"Come here, now!" demanded the teacher	
	T10 I am beginning to use the possessive apostrophe in	
	plurals (friend's, boys')	
	T11 I can use <i>inverted commas</i> (speech marks) correctly	
	"How are you?" said Sarah's friend  T12 I can use a <i>colon</i> before a list	
	At the shops, he bought: eggs, ham, apples and bread  T13I can identify the present perfect tense	
	(have seen, have thought)	
	T14 I can use the <i>subordinating conjunctions</i> :	
	( although, when, because if,)	
	T15 I can use the coordinating conjunctions:	
	(and, so, but, or, nor)	
	T16 I can express time by using adverbs (slowly),	
	prepositions and conjunctions:	
	(however, therefore, this causes, also, another thing)	
	T17 I can use a <i>comma</i> after fronted adverbials:	
	(Gently, Before I go to bed, Quickly, he ran)	
	T18 I am beginning to use <i>nouns</i> and <i>pronouns</i> to make my	
	writing clearer and to avoid repeating words	
	(Tom saw the boy and hid from him)	
	T19 I can use fronted adverbials  (TIME: Farly, late, PLACE: At school, Roley the deck	
	( <u>TIME</u> : Early, late. <u>PLACE</u> : At school, Below the desk. <u>MANNER</u> : Quickly, Amazingly)	
	T20 I can use prepositions/ where adverbials	
	( before, after, during, in, in front of, by the side of)	
	T21 I can use adventurous vocabulary	
	T22 I am beginning to spell words from the Year 3 list	
	1 22 I am beginning to spen words from the fear 3 list	
	T23 I can use the prefixes:	
	super, anti, auto, re, inter, sub	
	T24 I can use the suffixes:	
	ous, ly, ian, ion	
	T25 I am beginning to proofread my work for spelling and	
	grammar and edit with a purple pen	
	T26 I can spell homophones correctly	
	(there/their/they're, were/we're/wear)	
	<b>T27</b> I can use the <i>direct</i> (the) and <i>indirect</i> (a/an) <b>article</b>	