



Brookfield YEAR 2 WRITING TARGET SHEET

NAME: _____

TEACHER		CHILD		
	T1 I can join my writing			
	T2 I can form lower case letters correctly			
	T3 I can form my letters correctly			
	T4 I can form my numbers correctly			
	T5 I can use the present tense sentences			
	T6 I can use past tense sentences			
	T7 I can write for different purposes (<i>about my own and others' personal experiences, poetry and real events</i>)			
	T8 I can use capital letters (<i>CL</i>) and full stops (<i>.</i>)			
	T9 I can use exclamation marks (<i>!</i>) and question marks (<i>?</i>)			
	T10 I can use commas for lists (<i>....., and</i>)			
	T11 I can use apostrophes for contractions (<i>it's = it is</i>) and possessive (<i>Brookfields's children</i>)			
	T12 I can include a beginning, build-up, problem, resolution and ending in my stories			
	T13 I can write poetry			
	T14 I can write at length			
	T15 I can use a different words, phrases and ideas from stories I have read or listened to (<i>maggie</i>)			
	T16 I can read through my writing to check and correct spellings, grammar and punctuation and add simple corrections			
	T17 I can write statements, questions (<i>?</i>), exclamations (<i>!</i>) and commands (<i>Go!</i>)			
	T18 I can use expanded noun phrases (<i>blue butterfly with xxx, enormous bus that xxx</i>)			
	T19 I can use coordinating conjunctions (<i>and, so, but, or</i>)			
	T20 I can use subordinating conjunctions (<i>when, if, that, because</i>)			
	T21 I can use suffixes to create nouns (<i>-ness, -er, -ment</i>)			
	T22 I can use suffixes to create adjectives (<i>-ful, -less</i>)			
	T23 I can use suffix <i>-ly</i> to turn adjectives into adverbs (<i>quickly, angrily</i>)			
	T24 I can spell the words on the Year 2 NC list			
	T25 I can spell most common exception words			
	T26 I can spell words ending in <i>'-tion'</i>			