



## RE

In a secure and tolerant setting, Religious Education at Brookfield seeks to enable our pupils to examine their own and other people's experiences and to reflect on the meaning and purpose of life. We ask children to consider some of the answers offered by different faiths and cultures to fundamental questions and encourage them to come to some conclusions about their own beliefs and ideas. Emphasising that as we grow older, our response to spiritual and emotional matters must mature with us, and also that we should respect people who have come to different conclusions and beliefs. The children develop positive attitudes and respect towards those who hold views and beliefs different from their own. We also explore the influence of beliefs, values and traditions on individuals, communities, societies and cultures. Visits to local places of worship enhance the children's understanding of our multicultural society and allow them to ask questions and develop their own viewpoints whilst considering the importance of faith in the lives of others.

The RE syllabus is based on the model provided by the London Borough of Sutton. Christianity is studied in all year groups. Additionally, we study the beliefs and traditions related to the other five principle religions represented in the UK, Islam, Judaism, Sikhism, Buddhism and Hinduism.

In addition to Harvest, Christmas and Easter, we promote six different religious celebrations per year through our Celebration Days, which focus on festivals relevant to the communities in our school.

Each year group has a different focus during these days and share their ideas through our Brookfield Celebrates display. The children have an opportunity to become the experts and share their personal celebrations, which gives the other children in the class a more relatable experience of that festival.

Under the provision of the Education Act, parents are entitled to withdraw their child from attendance at the daily religious worship or RE. Should you wish to exercise your rights on grounds of personal religious convictions you are requested to discuss the matter with the Headteacher in the first instance.