



Pupil premium strategy statement for Brookfield Primary Academy 2018-2019

Summary information

School	Brookfield Primary Academy
Academic Year	2018-2019
Total number of pupils	404
Number of pupils eligible for PP	66
Date of most recent PP review	September 2018
Date for next internal review of this strategy	October 2019
Total Pupil premium budget	£87,120

Barriers to future attainment (for pupils eligible for PP, including high ability, internal and external)

Barrier	Action
<ul style="list-style-type: none"> ● Low English and Maths skills 	Focused support in lessons, precision teaching interventions, and smaller groups sets in identified year groups.
<ul style="list-style-type: none"> ● Low self-esteem and lacking confidence 	Social stories interventions run by the learning support assistants, ELSA sessions. Family support officer for identified children.
<ul style="list-style-type: none"> ● Risk of not feeling included in year group due to not being able to pay for optional trips, enrichment activities 	School trips offered at a reduced price. Payment support plans offered. Extension of payment deadlines provided. Enrichment opportunities provided.
<ul style="list-style-type: none"> ● Attendance below school average 	Education Welfare Officer contacted, letters sent home, meetings with parents to discuss what we can do to improve attendance. Catch up sessions and booster clubs run during lunch times Homework club- invitation to DA pupils whose attendance is low and/or they need accelerated progress.
<ul style="list-style-type: none"> ● Lack of parental engagement, due to a range of factors for example working long hours or low level of spoken English 	Revision resources given to pupils, sessions run to boost parent's English/ Maths skills. Parent workshop meetings working together to support their child.
<ul style="list-style-type: none"> ● Home stability and housing 	Providing clothing, home items and other school resources to families Providing Housing support and advice to parents
<ul style="list-style-type: none"> ● Lack of equipment and 	Spare PE kits and swimming kits are kept throughout the school and given to children when needed.

resources needed for school	Additional resources such as; pencil cases provided by the school and given to the children.
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Planned Expenditure 2018-2019

Focus	Intervention and support strategies 2018-2019	Targeted Pupils	Pupil Premium Contribution	Outcome/ Impact
Family Support Officer employed	DA children receive priority to services. 1:1 sessions	All years	£1,163	Increased parental engagement in school life. Improved attendance for some Disadvantaged pupils, however punctuality improved for all.
Additional English small group sessions	Senior Leadership Team carrying out small group additional English sessions for the more able Disadvantage pupils	Year 6	£15,596	From their starting points, the Year 6 disadvantage pupils have made progress expected and accelerated progress towards their personalised attainment targets.
Intervention groups	Run by LSAs with 1:1 teaching, small group work and daily reading.	All years	£12,293	There was a clear increase in motivation and self-esteem of pupils and school are hoping to see a greater impact of this in next year's data.
Additional Maths small group session	From January, Senior Leadership Team carrying out small group additional Maths booster sessions	Year 6	£15,596	From their starting points, the Year 6 disadvantage pupils have made progress expected and accelerated progress towards their personalised attainment targets.
Revision resources for supporting at home with English Grammar, Reading and Maths	CPG books and other study guides.	Year 5 & 6	£320	Through questionnaires and pupil voice surveys, the parents and pupils expressed how the personalised support has had a significant impact on many disadvantaged pupils.
Intervention groups	Teacher led focused small group interventions/ conferencing. 1:1 targeted to meet specific identified need. Released to enable the class teacher to work with small groups or 1:1 to help children develop targets and next steps.	All years	£6,397	All disadvantaged pupils accessed differentiated support. Progress was made by individuals achieving their personalised targets.
Booster Year 6 Interventions	Year 6 teachers running before school and after school	Year 6	£8,834	Individual gaps were identified swiftly and

	interventions for Maths			met. Confidence and increase enjoyment in learning is evident in pupil voice surveys.
Attendance support	Support from the school's Attendance Officer and Welfare Support Officer to work with families and children whose academic progress is impacted by poor attendance.	All years	£1,148	Attendance improved for some disadvantaged pupils, however punctuality improved for all.
Additional curriculum resources	Reading Wise, Times Table Rockstars, Bug Club, Growth Mindset resources	Year 3-6	£3,584	The feedback from both parents and pupils have demonstrated the positive impact that individual support has had on many disadvantaged pupils.
Weekly lunch time school homework club	Run by teachers and LSAs to support pupils with their weekly homework and revision of spellings and times tables.	All years	£3,356	Pupils are now completing their homework set, making progress in lessons and are enjoying their learning much more now as a result of the increase in teacher and LSA time during these additional clubs.
Trip subsidies for residential trips and day trips across the academic year	We offer some limited financial support to pupils of low income families for uniform, school journey, curriculum based visits, music lessons and equipment.	All years	£2582	All PP children had opportunities to experience extra-curricular activities.
Club Places after school and holidays	Disadvantaged pupils have first choice on the clubs available.	All years	£550	There was an increased take up of clubs by pupil premium children, particular in the Spring and Summer term. This was a result in a Questionnaire finding out from the pupils and parents what clubs they would like to be offered.
Disadvantaged Coordinator CPD	Pupil Premium leader attends regular training (PPG conferences) and visits other schools to keep updated with best practices and ways to spend funding for maximum impact. Supply cover for Pupil Premium Coordinator Working with other Pupil Premium Coordinators and SLT in Leo schools on a project to diminish the differences between DA and Non DA pupils- Leo Premium Pride	All years Focus on Year 6 for the project	£8,719	Premium Pride Leo project research group shows an impact for the Year 6 cohort that it was trialled in. Next year, it is being rolled out to the rest of the school. Progress and Tracking documents, as well as Individual Case Studies are proving to have an impact in identifying academic and social and emotional gaps, which the teachers and TA's are acting upon quickly and

				children are making expected and accelerated progress from their starting points towards their social, emotional and academic targets.
Literacy and Maths workshops for parents	Reading sessions, Literacy and Maths workshops run with the Literacy and Maths coordinators exclusively for parents.	All years	£360	There was a 30 per cent increase in the number of parents of disadvantaged pupils attending the workshops. Positive impact on the relationships the school has with disadvantage pupil's families.
Parent and child workshops	Reading guidance, mentoring workshops	All years	£180	
ELSA sessions	Trained ELSA TA's running weekly sessions with identified pupils	All years	£4,967	Staff report that the children who attended ELSA became more focused and on task in class which had a knock on effect on attainment.
CPD Development Courses for all staff	Staff receive training so appropriate resources and methods are used to support DA children's needs.	All years	£1,525	Lesson observations demonstrated a better understanding of the additional needs of pupils and more targeted teaching was implemented.
<i>Please note that funding beyond that indicated was also used to support these activities.</i>		TOTAL	£87,170	