



'Believe and Achieve'

Brookfield Primary Academy
Ridge Road
Sutton
Surrey SM3 9LY

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PUPIL PREMIUM POLICY

Background

Pupil Premium is a grant allocated to schools to support socially disadvantaged pupils. Pupil premium is not allocated to individual students. It is not an individual entitlement. In 2011-12 the Government launched its Pupil Premium funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012-13, it has been expanded to include all children who have been eligible for FSM within the last 6 years (known as the Ever 6 FSM measure). This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially. **16% of the school population is eligible for Free School Meals.**

Pupil Premium at Brookfield Primary Academy

At Brookfield Primary Academy, we are dedicated to learning and are committed to our whole-school ethos of attainment and high aspirations for all. We ensure that all of our pupils are given every chance to realise and succeed their expectations. We achieve this by providing a broad and balanced curriculum, supported by outstanding teaching and robust, frequent analysis of attainment and progress. We instil a passion and thirst for knowledge and learning in our pupils, which enables pupils to become well-rounded, high aspirations, educated citizens of the world.

We identify all pupils eligible for Free School Meals (FSM) as well as recent recipients to ensure we narrow the gaps and diminish the differences. Any barriers to learning are quickly identified; monitored and targeted interventions and provisions are designed to meet individual needs. All children are encouraged to participate in a wide range of extra-curricular activities, which will further develop their learning, social skills and confidence.

Key Principles

All staff at Brookfield Primary Academy, believes in all pupils and has a solution-focused approach to overcoming barriers. We aim for disadvantaged pupils to accelerate their progress and not simply meet Age Related Expectations.

Senior management, Governors and class teachers carefully monitor the attainment and progress of pupil premium pupils and use this information to identify strengths and weaknesses in order that interventions and support can be properly targeted. Through analysis of Pupil Asset data, ASP (Analysing School Performance), Fisher Family Trust and conferences with parents and pupils we make decisions about how to use the funding. We have a designated member of the Senior Leadership team, who maintains an





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overview of Pupil premium/ Disadvantage spending and ensures it is being used for maximum impact. All Pupil Premium pupils benefit from the funding received, not just those who are underperforming.

We believe in the importance of early intervention to ensure pupils are secure with spoken language, English and Numeracy. It is important to focus on developing personal and social skills and to work with parents to maximise the pupils' education.

Provision

- Development of a Growth Mindset attitude towards their learning.
- Supporting metacognition and independent learning.
- High quality teaching that meets the needs of all learners.
- Assess pupils' attainment on entry and intervene early to address learning needs.
- Individualised interventions and plans to support pupils.
- Small group work, interventions and tuition.
- Addressing behaviour and attendance needs.
- Extra-curricular and enrichment activities which help to engage learners.
- Pastoral support and programmes designed to improve behaviour and engagement to school where this has become a barrier to learning.
- Alternative provision, which may involve provision off-site/ or use of other providers
- Anything else that may overcome obstacles to learning.

Parents

The school will publish information for parents on the website. This will include information about the level of Pupil Premium funding received, how it is spent and the impact on the educational attainment and progress of the pupils at the school, in respect of who grant funding was allocated.

We also provide parents with support in development of their own skills in English and Maths skills in workshop sessions throughout the year, run by our English and Maths coordinators. We also talk to parents about the importance of learning; we show them the curriculum and explain how parents can support their child to achieve.

Eligibility

A family that's household income is less than £16,190.00 may be entitled to FSM and reductions on the cost of school trips. To apply, please complete the *Pupil Premium Application Form*, this can be found in the school foyer and on the school website. If you prefer a more discreet route, call Mrs Hughes, our School Business Manager, on 020 8644 8616. Alternatively, please go online and





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complete the short, simple online form. Type 'Sutton.gov.uk/freeschoolmeals' into a search engine and following the link available.

Parents who are in receipt of one of certain benefits may qualify for free school milk and/or meals.

Please use the Free Schools Entitlement Checking Service at www.fsm.lgfl.net to find out if your child is eligible for Pupil Premium. If you are, then this will begin the process for registration.

Your child may qualify for Pupil Premium and free school meals if you receive:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Governors

The Finance committee is responsible for identifying how the budget can be used to provide the most effective provision for the school and SLT reports on how money has been spent to support pupil premium pupils. The school Governors continually analyse the data to monitor attainment and progress. The Governors also analyse how the funding received has been used to address the issue of diminishing the difference of Disadvantaged pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.



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